



## Western Australian Primary Principals' Association Leading From the Front

### Professional Learning Course Details

**Title:** *Teaching Decoding: Phonics, Sight Words, Vocabulary*

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| <b>Date</b><br><i>23<sup>rd</sup> February 2010</i> | <b>Start:</b> <i>8:30 am</i><br><b>Finish:</b> <i>3:30 pm</i> | <b>Presenter/s:</b><br><i>Keryl Caird</i><br><i>Jean Rice</i> | <b>Venue:</b><br><i>Trade Winds</i> |
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**Audience:** *Primary Teachers*

**Numbers:** *Maximum: 40*

*Minimum: 20*

### **Course outline:**

*This course focuses on developing and implementing effective instructional programs to systematically teach decoding skills and strategies, It specifically addresses improving literacy outcomes for students through the development decoding strategies, teaching phonics, vocabulary development and developing sight vocabulary in junior Primary classrooms. It makes pragmatic connections to Whole School Literacy Planning and classroom practice.*

### **Session Outcomes**

#### **Participants will**

- 1. Gain an understanding of current research surrounding the teaching of Decoding strategies, vocabulary development and teaching Basic sight Vocabulary*
- 2. Gain an awareness of the importance of implementing effective instructional programs in these areas*
- 3. Understand*  
*Why the programs are important*  
*How to implement the programs*  
*What programs are successful?*  
*When should programs happen?*
- 4. Take away practical strategies that can be used in the classroom.*
- 5. Engage in planning an effective program*
- 6. Gain an understanding of the most effective assessment strategies in these areas.*

**Cost:** *Members \$175 + GST* *Non Members \$210 + GST*

*\* GST can be claimed back from the Australian Taxation Office*