



## Western Australian Primary Principals' Association Leading From the Front

### Professional Learning Course Details

**Title:** Implementing an Integrated Literacy Block (K-3)

|                                               |                                               |                                  |                                                      |
|-----------------------------------------------|-----------------------------------------------|----------------------------------|------------------------------------------------------|
| <b>Date</b><br>19 <sup>th</sup> February 2010 | <b>Start:</b> 8.30am<br><b>Finish:</b> 4.00pm | <b>Presenter/s:</b><br>Jean Rice | <b>Venue:</b><br>Trade Winds Hotel<br>East Fremantle |
|-----------------------------------------------|-----------------------------------------------|----------------------------------|------------------------------------------------------|

**Audience:** K – 3 Classroom and Support teachers

**Numbers:** Maximum: 50

Minimum: 20

### **Course outline:**

Recent innovative international and national system-wide initiatives designed to improve literacy teaching, and student literacy outcomes, have incorporated the design and implementation of an Integrated Literacy Block as a major classroom instructional strategy. The purpose of the Integrated Literacy Block is to ensure all students engage with all areas of literacy learning and teaching on a daily basis over an extended period of uninterrupted time (ie, between one and a half to two hours each day). The daily Integrated Literacy Block sessions are designed around an agreed instructional framework. This framework provides classroom teachers of all year levels the flexibility to develop and implement a range of formal and informal literacy teaching strategies. The learning activities integrate all the areas of literacy instruction and meet the specific needs of their students.

### **Session Outcomes**

This Professional Learning Program Module will:

- introduce classroom teachers to the concept of the Integrated Literacy Block;
- explore the components of the framework and how all areas of literacy can be taught in an integrated way;

- clarify how classroom teachers can provide a balanced instructional program which blends both formal and informal literacy teaching and learning strategies;
- explore classroom management strategies to enable teachers to successfully implement the Literacy Block; and
- provide opportunities for the participants to discuss, plan and develop their own implementation ideas to apply the framework within their individual classroom and school environments

**Cost:**

|                |                           |                    |                        |
|----------------|---------------------------|--------------------|------------------------|
| <b>Members</b> | <b>\$192.50 (inc GST)</b> | <b>Non Members</b> | <b>\$231 (inc GST)</b> |
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\* GST can be claimed back from the Australian Taxation Office