



**Western Australian Primary Principals' Association  
Leading From the Front**

**Supporting Western Australian Primary Schools in  
'Developing a Whole School Literacy Plan'**

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| <b>Date:</b><br>4 <sup>th</sup> & 5 <sup>th</sup> March<br>10<br>26 <sup>th</sup> October –<br>Review Day | <b>Times:</b><br>Start: 8.30am for<br>coffee<br>Finish 4.00pm | <b>Presenter/s:</b><br>Dr Bruce Shortland-Jones<br>Jean Rice<br>Participating Principals | <b>Venue:</b><br>Trade Winds<br>Hotel<br>Fremantle |
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**THIS WORKSHOP IS FOR CITY SCHOOLS ONLY. THE WORKSHOP WILL BE TAKEN  
TO SOME COUNTRY AREAS THROUGHOUT THE YEAR**

**Audience:** This course has been designed to include all members of the School Literacy Team. (i.e. School Principal and School Curriculum Leaders; Literacy Co-ordinators; SAER Co-ordinators; Key teachers; Classroom teachers across K-7).

**Numbers:** *Maximum: 100 participants – 2 to 5 participants per school*

e.g. **Principal MUST attend**

Level 3 school – Principal and up to 2 attendees

Level 4 school – Principal and up to 3 attendees

Level 5 school – Principal and up to 4 attendees

Level 6 school – Principal and up to 5 attendees

**Course outline:**

Over the past three years the Federal Government, WA State Government, and WA Department of Education and Training have published key strategic documents that have emphasised, as a priority, the need to improve student literacy outcomes. To help schools address this priority DET has stated within its "Classroom First Strategy", "Focus 2009" and "Literacy Improvement Strategy" the need for primary schools to develop and implement a Whole School Literacy Plan to ensure all schools have a coherent school wide strategy to improve student literacy performance and learning outcomes across K-7.

In order to better support school leaders and their staff to develop and implement their Whole School Literacy Plan, WAPPA has worked with literacy educators and pilot schools to develop this new professional learning course.

The course provides both a framework and process for schools to follow to design, develop, implement and evaluate their individual Whole School Literacy Plan, which incorporates school and classroom literacy improvement strategies.

It has been designed to include current research and recent understandings of successful classroom literacy learning and teaching practices, as well as best practices for implementing effective professional learning programs for all school staff.

The course has been designed for all members of school literacy teams to participate

together in the development and implementation of the Whole School Literacy Plan, including their school and classroom literacy improvement strategies. It is therefore recommended that all members of the School Literacy Team jointly register for this course (i.e. Principal, curriculum leaders and key classroom teachers)

The course will be delivered in both metropolitan and regional areas of WA by WAPPA literacy consultants and representatives who will work in collaboration with local districts, school leaders and literacy teaching staff. The course will commence with an initial two day workshop for all registered participants, and will include follow-up action learning activities and further workshop sessions, spaced over three years, to ensure schools and literacy teams have the opportunity to implement and evaluate their school literacy plans and classroom literacy improvement strategies. Given that the focus and purpose of this course is to support the development and implementation of successful individual Whole School Literacy Plans, and school and classroom literacy improvement strategies across K-7, schools will be expected to commit to completing the workshop activities, literacy planning requirements, and action research and evaluation tasks over the duration of the Course.

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|---------|-----------------------------|----------------|
| Year 1: | 2 day workshop + Review Day | (total 3 days) |
| Year 2: | Review day                  | (total 1 day)  |
| Year 3: | Review and Evaluation Day   | (total 1 day)  |

### ***Session Outcomes***

- The design and development of a K-7 Whole School Literacy Plan.
- An understanding of current key literacy learning, teaching, and assessment strategies which improve classroom, school and student literacy outcomes
- An understanding of effective school improvement processes and strategies.
- The enhancement of professional collegial decision making as a result of working in school literacy teams
- The opportunity to enhance the development of school , curriculum and classroom educational leadership roles.

### ***Cost:***

- All course fees, course documentation and catering will be met by the Department of Education and WAPPA.
- Participating schools will be responsible for teacher relief payments and travel costs over the length of the course (three years).